

There is a sequential progression of writing and stages that your child needs to go through before they will be a proficient writer. We need to know your child's developmental stage so we can advance them to the next level. With you spelling the words, you may actually be delaying this process. Please help them of course, but you should be asking them to break the word apart by stretching it. Ask, "How many sounds do you hear?" "What letter makes that sound?" "What sound is the last one?" "Any sounds you hear in the middle?"



If they ask you if the sound is a C or K, yes, by all means tell them what is correct. It is alright to help them with tricky sounds such as double oo in book or sh/ch/th. Helping with a sound is completely different than words such as haunted/mountain/restaurant spelled correctly.

Please understand, we are not expecting the homework to be spelled correctly. That is not the purpose of journal writing for kindergartners. (The rainbow words should be spelled correctly). If they are only able to get the first sound, great. If you think we won't be able to read what they wrote, write what it says underneath their writing. Please trust us and you will be surprised how quickly your child is able to write those tricky words. It must make sense to your child or they are not able to take ownership in their writing.